

Unit AOS 77 MSAD 19 (Lubec)**Project Title: School Wide Project Sheet for Lubec Consolidated School**

1. **Evaluation:** How was the schoolwide plan evaluated? How will the schoolwide program be changed based on this review?

The Lubec Consolidated School Schoolwide program was evaluated by a program review by representatives of the Maine Department of Education in March, 2010 when commendations and several recommendations were recorded. Recommendations have been addressed. Student data has been reviewed, including NECAP scores. The Schoolwide Team has held frequent meetings to review progress on the plan. A dropout subcommittee has been working to address needs of at-risk students. Lubec Consolidated School has participated in PBIS training. The RTI process has been implemented schoolwide to address student needs.

2. **Goals:** Describe goals from the Schoolwide Plan.

The Schoolwide Plan has been put in place to maintain successful programs while addressing priority needs. With the implementation of the Schoolwide Plan, all at-risk students are eligible to get the support that they need to succeed in meeting the Maine Learning Results and Grade Level Expectations. More efficient use of expert staff is possible.

Lubec Consolidated School has demonstrated needs for the continued emphasis on and continued support of:

Literacy:

Reading Recovery

Soar to Success reading curriculum

Adolescent literacy in all curricula areas

Differentiation in every classroom

Inquiry-based project-oriented curriculum materials

Online courses and curriculum support

After-school and extended year programming when feasible

Alternative programming

K-8 one-to-one computing

Increased hours for tech coordinator

The following programs will be continued or added to ensure that the needs of students continue to be met:

Gear-Up (dependent on grant award)

Needs-based long-term professional development

Extended day tutoring

Extended year programming if supported by local summer recreation activities

Personal Learning Plans for grades 7-8

After soliciting administrative, staff, and parent input, the following solutions were proposed to address priority needs:

- a. Provide instruction for an alternative education program while implementing changes in the general curriculum to lessen the need for such a program, including behavior management classes for K-8 staff, and continuation of an aspirations program through GearUp if an AOS-wide grant is awarded.

- b. Provide opportunities for community members to share expertise.
 - c. Purchase inquiry-based curriculum materials for elementary and middle school science programs, up-dated math materials and online math support tutorials, and provide access to current event and primary source material when available for social studies. Increase materials for differentiation in literacy in elementary grades, and provide materials for science and social studies that will encourage work on reading skills. Equipment for teacher voice concentration will improve students' ability to focus in combined classrooms.
 - d. Expansion of use of distance-learning technology at all grade levels will supplement limited resources.
 - e. An extended year program will be added to complement a community-based summer recreation program, providing students with additional academic support beyond the traditional school year session.
3. **Project Description:** Who is the program representative at the school? Provide a brief description of Schoolwide Program activities/focus.

The newly hired teaching principal and members of the schoolwide team will ensure program implementation of the Schoolwide Plan at Lubec Consolidated school. The NCLB Program Coordinator will act as point of contact between MDOE and Lubec Consolidated School.

Salaries/benefits for teachers, support staff, and student service providers will continue as provided by contract, with the addition of salaries and benefits for extended day and year programs. Additional time will be allotted for technology coordinator, especially during summer months to allow for equipment preparation. Additional tutorial staff will be available as needed and substitutes will be available to allow for necessary teacher participation in professional development.

Instructional materials and supplies will be purchased for:
elementary and middle school science programs
updating math instruction
current events and research resources for social studies
increased emphasis on differentiation in literacy
support of art, music, and physical education in and out of the classroom
extended day and extended year programs

Parent Involvement costs will include postage for letters sent to parents, refreshments provided for parent meetings, and the costs of other parent contact methods, including website maintenance.

Professional Development will include participation by staff members in the MLTI training programs. Access will also be provided to online resources, including Atomic Learning and other software that complements classroom instructional programming. Additional online access to training will be available through the University of Maine's RUS grant program. K-8 training in literacy with emphasis on content vocabulary, differentiation, and backwards design will continue. The 2011-2012 plan will continue toward in-depth training in pre- and post- assessment, and data interpretation as it applies to the RTI model.

Funds will be used for the purchase of computer hardware, equipment upgrades and additional computer peripherals, including distance learning technology support. Online subscriptions for

instructional and professional resources will be purchased, and required fees will be paid.

Title IIA funds have been REAPed into a Title V project to support the implementation of the Lubec Consolidated School schoolwide plan.

4. **Outcome/Performance Indicators:** Describe how you will know that the program was successful and the purpose met. (A well-written outcome is realistic, clear, specific and measurable.)

By June 2012 students in grades 3-8 will continue to show improvement in meeting or exceeding AYP targets in reading and mathematics as shown by NECAP scores. State Average Daily Attendance goals will also be met or exceeded. By 2013-2014, 100% of all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics. Through survey responses, 85% of all teachers of science and social studies will report increased student engagement and improved student performance by May 2012, as shown by local survey and assessments.

5. **Project Budget:** List all funds available to support the Schoolwide Program but disburse only Title IA funds in the "8000 Other" category in the budget block below.

Funding Source	Amount
Local School Building Funds	
Special Education Fund	
Title IA Funds	
Title IIA Funds	
Other Specify:	
Total:	\$842,907

FY 2012, AOS 77 MSAD 19 (Lubec), Funding Application for School Wide Project Sheet for Lubec Consolidated School								
NCLB TITLE	1000, 2000 Salaries & Benefits	3000 Contracts	5000 Travel	6000 Supp/Books	7000 Equipment	7300 Capital Equipment	8000 Other	Total
Title IA	<>	<>	<>	<>	<>	<>	<>	<>
TOTAL	<>	<>	<>	<>	<>	<>	<>	<>