

**Innovative Education Projects FY2012****TITLE V****AOS 77 MSAD 19 (Lubec)****Project: Schoolwide Programming support****1. NCLB Goal(s) Addressed** (check all that apply)

1. By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

2. All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

3. By 2005-2006, all students will be taught by highly qualified teachers.

4. All students will be educated in learning environments that are safe, drug free, and conducive to learning.

5. All students will graduate from high school.

**2. What SAU/school need(s) will be supported by this project?**

Lubec Consolidated School schoolwide plan goals will be supported by this Title V project.

**3. What process was used to determine the SAU/school need(s)?** (Examples of needs assessments: survey of needs, review of data, community forum, school priority, etc)

MEA, NECAP, DRP, grades 2-8 Gates-MacGinitie tests, observational surveys, and Soar to Success assessments for all Lubec Consolidated Students have been examined as they have been updated. Teacher and administrative input were also included in the review. Equipment and software updates are continuing need. A continued need for emphasis on vocabulary and reading comprehension in all areas of the curriculum at all grade levels is demonstrated, as is an emphasis on the ability to answer constructed response questions. Students continue to need additional support in mathematics. An increase in the number of combined classrooms is leading a focus on greater efficiency in the classroom. The need for additional data collection ability in math, science, social studies is apparent, as is additional teacher training in the use of data to improve instruction.

The goal of all programs is to ensure that all staff members are able to provide all students with the opportunity to meet the Maine's Learning Results and Grade Level Expectations, to meet RTI requirements, and to do so in an environment that meets the needs of all involved.

**4. Project Description:** (What, where and why):

Tools, equipment, supplies, software, and online subscriptions will be provided as necessary to meet stated Schoolwide and Technology Plan goals. Additional time will be allotted for technology coordinator to allow for equipment setup and repair. Inquiry-based and project-based curricula materials will be purchased.

Stipends for professional development leadership will be provided.

**5. How will this project contribute towards (a) improving student achievement or (b) improving the quality of education for students?**

Students showing difficulties in areas such as reading comprehension and math will be given supplemental help, either in or out of the classroom. Instructional materials and access to online resources to improve educational programs, and professional development to improve instruction will be provided.

**6. If a staff development project:** Provide information that supports the concept that this project is part

of a high quality, sustained, intensive staff development program and not a short-term workshop.

The district's professional development needs assessment has identified activities that have provided a positive impact on student achievement. An expanded literacy program is showing benefits for students from grades PreK through 8 as they progress through school. Literacy training will continue. A new math curriculum was put in place for 2010-2011, and staff will continue to receive support to implement it. The adoption of the Lubec Consolidated Schoolwide Plan ensures that all staff will be able to use their training to benefit all students. The schoolwide team meets frequently to review program needs and revisits professional development activities as requirements change.

**NOTE: Outcomes / Performance Indicators** The outcome report, including supporting data, is to be provided at the end of year in the performance report on either of the two Title V targets listed below. Project coordinators should be gathering evidence of the impact of their project during its duration.

7. **Impact Data:** Fill in the estimated impact numbers for this project.

Students K-5	Students 6-8	Students 9-12	Staff (if only staff development project)	# Of Schools Participating	Public (P) or Non-Public (N) Project

8. **Project Budget:**

FY 2012, AOS 77 MSAD 19 (Lubec), Funding Application for Innovative Education									
Is this a REAP-Flex Project?		Yes			No			Amount of REAP: \$31,003.00	
1000, 2000 Salaries & Benefits	3000 Contracts	5000 Travel	6000 Supp/Books	7000 Equipment	7300 Capital Equipment	8000 Other	Total		

8. **Describe explicitly what is to be purchased with funds budgeted under "8000 Other" that can not be reported in the specific budget categories:**  
 registration fees, postage costs.

9. **Contracted Services:**

Your application contains funding for contracted services. To meet audit guidelines, the district must certify below that it will abide by all applicable state and federal regulations governing the procurement of contracted services, including the following:

- Prior to the contracted services being provided; the SAU will obtain a signed contract with the vendor.
- The signed contract must adequately specify all deliverables, completion dates, and reporting requirements pertaining to the contracted services.
- A copy of the signed contract must be kept on file by the SAU and made available for review upon request.
- The SAU agrees to comply with all regulations pertaining to fair selection of vendors.
- The SAU agrees to obtain multiple (as necessary and appropriate) quotes pertaining to the provision of contracted services.
- The SAU agrees to comply with EDGAR Section 80.20, which details the basic requirements for financial Management systems.
- The SAU agrees to comply with EDGAR 80.36, which specifies procurement requirements, and specifically Section 80.36(i), which specifies contracts provision requirements for subgrants.  
[www.ed.gov/policy/fund/reg/edgarReg/edlite-part80c.html](http://www.ed.gov/policy/fund/reg/edgarReg/edlite-part80c.html)

The NCLB Team, when conducting on-site visits, will be reviewing the following, which are also required by the general education regulations (EDGAR):

- The SAU's written code of standards of conduct governing the performance of those involved in the award/administration of contracts, including standards regarding conflict of interest

- The SAU's procurement procedures to avoid duplication of services and other measures to ensure cost-effectiveness
- The SAU's system for the maintenance of procurement records; and
- The SAU's process for dispute resolution for contracting.

Our district understands these regulations and does wish to use Contracted Services in this project.

Yes    No

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